

EXPANDING VOICES: REPORTING ON PRACTITIONERS' PERSPECTIVES OF STUDENT ATHLETE DEVELOPMENT ACROSS INSTITUTIONAL AND ATHLETIC CLASSIFICATION

RESEARCH FROM THE FRONT PORCH

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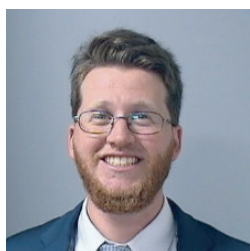
"REGARDLESS OF DEPARTMENT OR INSTITUTION, ALL ATHLETICS STAKEHOLDERS CAN IMPROVE DEVELOPMENT OPPORTUNITIES FOR STUDENT-ATHLETES THROUGH CONCEPTUALIZING HOW ATHLETES DEVELOP AS STUDENTS."

RESEARCH HIGHLIGHTS

- Athletics stakeholders should build partnerships with campus career services, multicultural office equivalents and mental health and counseling services to support programming needs.
- Athletics stakeholders should build local community partnerships by optimizing civic engagement, service learning (reflection), and assessment with campus partners.
- Athletics stakeholders should work with campus partners to assess and evaluate programming and community partnerships, to improve athlete student development programs.

QUESTIONS FOR PRACTICE

- When considering student-athletes' development, what areas need more programmatic attention, funding, and engagement for athletes on my campus?
- What campus and community partners can help support these athlete development needs?
- How can our institution and athletic-academic practitioners explore these athlete life skills from a perspective of (a) assessment, (b) evaluation, and (c) improvement?



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Additional Resources:

Weinstein, Z. R. (2021). Expanding Voices: Reporting on Practitioners' Perspectives of Student-Athlete Development across Institutional and Athletic Classification. *Journal of student-Athlete Educational Development and Success*, 3(1), 164-186.

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