

RESEARCH HIGHLIGHTS

- APR is related to institutional and team characteristics similar to those that predict outcomes among non-student athletes.
- Differences do exist between institutional characteristics and predictors of student-athlete eligibility outcomes when comparing BCS and non-BCS institutions.
- Predictors of wealth and control account for academic outcomes at BCS institutions. A broader set of predictors (i.e. wealth, control, diversity, size) account for academic outcomes at non-BCS schools.
- Team gender, sport type, and squad size are significantly related to academic eligibility rates.

Although student-athletes may be subject to unique experiences and demands...their academic progress is still influenced by the institutional environment.

QUESTIONS FOR PRACTICE

1. What are the institutional characteristics that most influence academic eligibility of student-athletes at my institution?
2. Do our programs and interventions aimed at improving academic eligibility rates account for our unique institutional characteristics?
3. Do our programs and interventions aimed at improving academic eligibility rates account for specific team characteristics?
4. Are there other influences or predictors which should be considered for our programs that may impact academic eligibility of our student-athletes?



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Additional Resources:

- [NCAA Division I Academic Progress Rate Resources](#)
- [NCAA Division I Eligibility Resources](#)

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