

## RESEARCH HIGHLIGHTS

- Women athletes appear to have more positive perceptions of climate and respect, greater levels of team diversity, and more rewarding faculty interactions than men.
- Four climate factors influence women athletes' perceived academic success:
  1. Perceptions of climate
  2. Faculty-student interaction
  3. Personal comfort with teammate diversity
  4. Perceptions of respect
- When women have negative climate experiences and perceptions, their academic success suffers.

*Rather than be overwhelmed by potentially negative campus climates, women athletes appear to overcome unwelcoming campus environments*

## QUESTIONS FOR PRACTICE

1. What does our athletic department do to evaluate the experiences and perceptions of climate for all athletes? How do women athletes experience and perceive our athletic department climate?
2. How does our campus and athletic department help foster positive faculty-student interactions in- and out-of-class?
3. Do our campus student services help all students, including student-athletes acquire the skills to interact with and accept individuals of different characteristics?



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Additional resources:

- [Read the full article in the Journal for the Study of Sports & Athletes in Education](#)
- [Student-Athlete Climate Study](#)

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