

RESEARCH HIGHLIGHTS

- Gender integration is not a universal cure-all for inequality in sports.
- In semi-integrated and segregated sports, women learned three patriarchal lessons:
 - 1) Women athletes are sexualized by male athletes rather than seen as athletic equals
 - 2) Men athletes deserve more resources
 - 3) Men athletes are physically superior
- Even with these patriarchal lessons, women athletes contested their subordinate status.
- Title IX remains race blind, privileging White women in the entire sports pipeline. Thus, White women were more likely to absorb the positive characteristics of sport.

This study challenges researchers and practitioners to examine how a range of individual and institutional behaviors equate men as the athletic standard

QUESTIONS FOR PRACTICE

1. Is our department subtly offering more resources to men athletes? Do we inventory and ensure women receive the same amount resources even in areas not specified in Title IX such as: coaching time, media coverage, academic resources?
2. What strategies do we currently use to seek out and recruit women athletes of non-dominant race and class backgrounds?
3. Are there opportunities for coaches and athletes to engage in frequent and critical conversations about how racism and sexism seep into sport settings?



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Additional Resources:
[Hextrum, K. \(2017\). Segregated Bodies: Gender Reproduction within College Sports In Adrienne N. Milner & Jomills Henry Braddock II, \(Eds.\) Women in sport: Breaking Barriers, Facing Obstacles. Santa Barbara, CA: Praeger, Volume 2, pages 169-185.](#)

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