

## RESEARCH HIGHLIGHTS

- Teachers from diverse backgrounds and content areas are now frequently found within the secondary coaching ranks.
- Novice teacher-coaches may experience some form of inter-role conflict or role overload.
- One of the primary benefits of an integrated Teacher-Coach Education Program (TCEP) is to help bridge the gap between teaching and coaching, academics and athletics in secondary schools.
- TCEP will offer future secondary teacher-coaches a view of teaching and coaching, whereby the two roles are understood in relation to one another and are seen as synonymous.

*For educators to be considered effective...they must receive not only the knowledge and skills necessary for each role but also adequate preparation.*

## QUESTIONS FOR PRACTICE

1. Are there opportunities at my institution for non-P.E. majors to prepare themselves for coaching roles?
2. What initiatives are in place at my institution that can attract current and former student-athletes into teacher education programs?
3. What kind of mentorship opportunities are available for educators who are considering roles in teaching and coaching?
4. How can an integrated Teacher-Coach Education Program (TCEP) address teacher attrition in the field of education?
5. How can the preparation of secondary teacher-coaches influence the successful entry and preparation of student-athletes to the university?



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*Additional Resources:*

- [Alan Brown's Sport Literacy Blog](#)
- [National Federation of State High School Associations \(NFHS\) Learning Center](#)

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