

RESEARCH HIGHLIGHTS

- Young black men in football and basketball are a unique category of students at predominately white institutions (PWIs).
- Black student-athletes are not only less likely to graduate than their white male peers, but there are fewer black athletes competing today.
- Black men who want to earn college degrees and have athletic talent have fewer opportunities to do so because of raised admissions standards.
- These changes reinforce existing stereotypes about the intellectual capability and potential of black male student-athletes.

Departments willing to examine theses disparities and determine why they exist will achieve better outcomes among this unique student group.

QUESTIONS FOR PRACTICE

1. What are the typical outcomes for black male student-athletes at my institution?
2. What are the unique pressures at my institution that reinforce existing stereotypes about black men who participate in varsity athletics at my institution?
3. Is student-athlete advocacy supported at my institution?
4. What forms of advocacy are occurring in my department or my campus?
5. What resources or safeguards exist for staff or faculty who advocate for student-athletes?
6. What strategies would be effective to foster a positive culture for student-athlete advocacy at my institution?



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Additional Resources:
[Student-Athlete Human Rights Project](#)
[The Drake Group](#)

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