

## RESEARCH HIGHLIGHTS

- Student-athletes report social disconnection and distance from the student body.
- Physical separation of athletic department training and academic support facilities situate student-athletes away from the academic and social core of campus.
- Social and physical distance perpetuates the separation between the student-athletes and their non-athlete peers. Student-athletes may choose to further segregate themselves as a protective mechanism, rather than attempt further integration.
- Campus specific changes at the institutional level can reduce the isolation and integrate student-athletes in the campus community and student body.

*We call on athletic departments and student affairs professionals to work together to ensure that student-athletes... are fully invested as members of the campus community.*

## QUESTIONS FOR PRACTICE

1. How do student-athletes negotiate time and interactions between athletic, academic, and social expectations at my campus?
2. Is there a physical and/or social divide between student-athletes and the general student body at my institution?
3. Does the location of athletic training and athletic academic support facilities foster or hinder an integrated student-athlete experience?
4. What initiatives would be effective at my institution to ensure student-athlete integration throughout the student body and campus?
5. How can the athletics department and student affairs department work together to ensure that student-athletes are engaged and embraced as members of the campus community?



**Lydia F. Bell, PhD**  
Associate Director Research  
NCAA\*  
[Author Website](#)  
[lbell@ncaa.org](mailto:lbell@ncaa.org)

*Additional Resources:*  
Co-author: Justin R. Strohmeier

*\*Paper written while faculty member at the University of Arizona College of Education*

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