RESEARCH HIGHLIGHTS

- Data collected from student-athletes and non-athletes at a single institution revealed that students had generally positive attitudes about their purpose.
- Analyses found little to no difference between student-athletes and their non-athlete peers.
- In contrast to non-athletes, student-athletes experienced growth from the start to the end of the academic term in items related to purpose (e.g., "My life has a clear sense of purpose"; "What I do in life is valuable and worthwhile").
- The growth experienced by student-athletes suggests that there may be more uncertainty at the beginning of the term for athletes than was previously known.

Since former athletes demonstrate a higher sense of purpose than nonathletes after college, our findings illuminate the need to better understand the conditions that contribute to sense of purpose for athletes.

QUESTIONS FOR PRACTICE

- 1. How is our athletic department currently fostering student-athletes' sense of purpose?
- 2. How can existing campus and athletic department resources help student-athletes navigate potentially heightened questions about sense of purpose at the beginning of the academic term?
- 3. What support is in place to make those efforts successful and what additional support is needed?



Dr. Becky CrandallSenior Lecturer
The Ohio State University crandall.77@osu.edu



Dr. Pamela RobenoltDirector of Learning Resources
University of Washington
proben@uw.edu



Nathan Adkins Doctoral Student University of Washington nadkins@uw.edu

WANT TO LEARN MORE?

Visit the Center's Research Brief Library

f





Explore the UW Intercollegiate Athletic Leadership (IAL) Graduate Program

Refer a student for the IAL Graduate Program



CENTER FOR LEADERSHIP IN ATHLETICS